

PRISON EPISTLES

COURSE PLAN

Emmaus Bible College
BT 239 Spring 2010 3 credits
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The mission of Emmaus Bible College is to glorify God through the teaching of the Bible and through educating and equipping learners for service and leadership in their ministries, communities, and vocations.

I. **Purpose:** The purpose of this course is to give the student a verse-by-verse exposition of Ephesians, Philippians, Colossians and Philemon. Special attention will be given to the argument, theology, and problem passages of each epistle. The student's Christian service will be enhanced by a better understanding of God's plan for the individual's role in the Church, and the example of Christ's humble servanthood. Practical insights for developing a philosophy of Christian living will be gained.

II. **Objectives:** By the end of the course the student shall:

- A. Be able to explain the purpose and argument of each epistle, evidencing knowledge of the content and purpose of the letters.
- B. Be conversant in the doctrines of Christology, Ecclesiology and Sanctification as presented in these epistles, deepening the student's understanding of theology.
- C. Be able to critically analyze the suggested interpretations to the problem passages of each epistle, evidencing the ability to think critically.

III. **Textbook:**

Walvoord, John F. and Roy B. Zuck, eds. *The Bible Knowledge Commentary: New Testament*. Colorado Springs, CO: David C. Cook, 1983.

IV. **Requirements:**

- A. **Bible Reading:** The student shall read through each Prison Epistle in one sitting. This reading will be repeated three times, using a different version each time. The suggested versions are NAS, NIV, and NKJV, though the student may choose his own. The reading must be completed by the examination on that book.
- B. **Commentary Reading:** The student shall read the commentary on each Prison Epistle from the textbook in preparation for the exam on that book.
- C. **Examinations:** The student shall take three examinations covering the classroom lecture and discussion, as well as the textbook reading.

- D. **Project:** The student shall write a 2000-2500 word research paper tracing the argument of the Epistle to Philemon. Included should be recognition of the important theological concepts alluded to in the letter, and how these contribute to the value of the book. The paper should be written with proper documentation, and include a title page and bibliography listing at least six quality sources that were consulted. MLA paragraph notation is acceptable, but footnotes are preferred. Please staple without a cover. The project will be graded on the quality of the exposition of the argument, as well as the quality of the theological insights gleaned. Particular attention ought to be paid to analogies regarding our salvation.

Name: _____

READING REPORT

Book	Chapters Assigned	Date Read
BKC	Philemon	
Swindoll	1-2	
	3	
	4	
	5	
	6	
	7-8	
	9-10	
	11-12	
	13-14	
BKC Eph	Eph Intro	
	1:1-14	
	1:15-23	
	2:1-10	
	2:11-22	
	3:1-13	
	3:14-21	
	4:1-16	
	4:17-32	
	5:1-21	
	5:22-33	
	6:1-9	
	6:10-24	
BKC Col	Intro, 1:1-14	
	1:15-29	
	2:1-10	
	2:11-23	
	3:1-11	
	3:12-25	
	4:1-6	
	4:7-18	

Scripture Reading	Version #1	Version #2	Version #3	Date Completed
Philippians				
Ephesians				
Colossians				
Philemon				